

## **CRITERION – I**

### **CURRICULAR ASPECTS**

#### **1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

##### **Academic Calendar and Time Table**

The institution's Academic Calendar, aligned with Anna University's schedule, is approved by the Principal and made accessible to all stakeholders via the website. It organizes lectures, assessments, and extracurricular activities, ensuring systematic time management and balanced student engagement. Departments prepare timetables in accordance with Anna University's calendar of events, adhering to the academic calendar for smooth execution of teaching, learning, and evaluation activities.

##### **Internal Assessment**

Internal Assessment Test and Model Exam dates are clearly outlined in the academic calendar. Detailed schedules are communicated by the Principal and Heads of Departments, ensuring timely and organized examinations. Continuous Internal Evaluation (CIE) includes tests, presentations, and end-of-semester exams, offering insights into student progress and areas requiring intervention. Faculty use assessment feedback to modify the teaching-learning process.

##### **Student Development Activities**

The institution fosters holistic student development through tutorials, ICT-enabled classrooms, participatory learning, and feedback systems. Co-curricular events, including workshops, guest lectures, and symposiums, enhance academic skills and employability, while extracurricular activities like sports, cultural events, and societal projects promote well-rounded growth. These initiatives prepare students to meet professional and societal challenges effectively.

**1.1.2 THE INSTITUTION ADHERES TO THE ACADEMIC CALENDAR INCLUDING FOR THE CONDUCT OF CONTINUOUS INTERNAL EVALUATION (CIE)**

<b>Metric</b>	<b>Parameter</b>	<b>Link</b>
1.1.2	The Institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	<a href="#">1.1.2 Proof</a>