

CRITERION – I

CURRICULAR ASPECTS

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of Cross-Cutting Issues in Curriculum

Adithya Institute of Technology integrates Professional Ethics, Human Values, Gender Equity, and Environmental Sustainability into its curriculum, enhancing students' understanding of societal responsibilities.

Professional Ethics and Human Values

Aligned with Anna University's curriculum, AIT offers a course on "Professional Ethics and Human Values," fostering ethical behavior and essential values like truth, honesty, and peace. The course aims to shape responsible professionals committed to societal well-being. Additionally, first-year students participate in the AICTE-prescribed Universal Human Values module during the Student Induction Programme.

Gender Equity

As a co-educational institution, AIT ensures gender equality in admissions, team formations, and leadership roles. Both male and female students are encouraged to lead as class representatives, club coordinators, and association office bearers. The Women Empowerment Cell conducts awareness programs and promptly addresses female students' concerns, fostering an inclusive environment.

Environment and Sustainability

Environmental studies are integrated into the curriculum to highlight the importance of sustainability. AIT promotes eco-friendly practices through NSS, CSR, and YRC activities, such as tree plantations and anti-plastic campaigns. Programs like the Swachh Bharat Abhiyan engage students and local communities, emphasizing cleanliness and environmental responsibility.

1.3.1 INSTITUTION INTEGRATES CROSSCUTTING ISSUES RELEVANT TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY INTO THE CURRICULUM

Metric	Parameter	Link
1.3.1	B. Description of courses which address the Professional Ethics, Gender, Human values, Environment and Sustainability into the Curriculum.	1.3.1 Proof