



## **CRITERION – II**

## **TEACHING LEARNING AND EVALUATION**

## 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the first-year admission process is complete, an orientation program is organized for the newly admitted students, where university regulations are explained. The institution is dedicated to provide a comprehensive education, tailored to meet the individual learning needs of students. Assessments are conducted to understand these needs, enabling personalized course delivery. To support biology students in acquiring technical skills, additional coding sessions are provided. Remedial classes are also offered in subjects such as Mathematics and Programming Languages for students facing challenges.

Based on the assessments, students are classified as advanced learners or slow learners. Advanced learners are encouraged to enroll in NPTEL courses to enhance their technical knowledge. They are also motivated to pursue value-added and add-on courses to boost their employability. Participation in symposia, seminars, workshops, and conferences is recommended to further their academic and professional growth. Mentors and department heads identify these students for additional opportunities.

For slow learners, those scoring less than 50% in internal assessments, coaching classes are organized. These sessions provide individual attention from instructors, who clarify doubts and offer additional support. Teaching materials are provided to help slow learners understand complex topics, while important content from previous exam papers are revisited to improve performance. This approach aims to help slow learners achieve better results in upcoming exams.



## 2.2.1 THE INSTITUTION ASSESSES THE LEARNING LEVELS OF THE STUDENTS AND ORGANIZES SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW LEARNERS.

AN INDUSTRY INTEGRATED INSTITUTION

Accredited by NAAC

Metric	Parameter	Link
2.2.1	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.	<u>2.1.1 Proof</u>