

CRITERION – II

TEACHING LEARNING AND EVALUATION

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As mentioned in 2.6.1, the evaluation of Program Outcomes (POs) and Program Specific Outcomes (PSOs) follows a bottom-up approach. This involves systematically calculating individual Course Outcomes (COs) and aligning them with relevant POs and PSOs. The overall achievement of POs and PSOs is then assessed against predetermined targets.

Each course is equipped with clearly defined COs, a course plan based on Bloom's Taxonomy, and an assessment pattern specified in the curriculum. Data collection for the evaluation process includes various forms of academic assessments, such as tests, assignments, and other evaluations specific to the course content.

The evaluation incorporates both direct and indirect measures. Target levels for POs and PSOs are established in advance, and the calculation of actual outcomes is used to inform continuous improvement efforts. The evaluation ensures assessment of CO and PO.

In cases where POs or PSOs do not meet the target, the Department Advisory Board (DAB) collaborates with course coordinators to devise strategies for improvement. This may involve revising content preparation, delivery, and assessment methods. Indirect assessment tools, such as program exit surveys, alumni surveys, and employer feedback, provide additional insights into student performance and guide decision-making in Board of Studies and Academic Council meetings.

2.6.2 ATTAINMENT OF PROGRAMME OUTCOME AND COURSE OUTCOMES ARE EVALUATED BY THE INSTITUTION.

Metric	Parameter	Link
2.6.2	Attainment of Programme Outcome and Course Outcomes are Evaluated by the Institution. Academic Year 2023-24	2.6.2 Proof