

CRITERION – VII

INSTITUTIONAL VALUES AND BEST PRACTICES

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

Best Practices - I: Adithya Learning Management System (Adithya LMS)

Adithya Learning Management System (Adithya LMS) is a web-based platform implemented at Adithya Institute of Technology (AIT) since 2008. Designed as a comprehensive solution for educational content management, it streamlines the delivery of courses, administration of online exams, and tracking of student progress. The LMS also supports faculty in managing assignments and maintaining records efficiently, fostering an environment conducive to academic excellence. By integrating technology into the learning process, Adithya LMS promotes an interactive, student-centered approach that encourages engagement and provides continuous support. Real-time tracking of student progress allows for personalized learning experiences, enhancing both teaching and learning outcomes. This system has significantly improved administrative efficiency while ensuring a structured and organized environment for students and faculty.

Best Practices - II: Skill Development Training on Value Added Courses

AIT's Skill Development Training on Value Added Courses focuses on enhancing the knowledge and competencies of students, with a strong emphasis on employability and entrepreneurship. The program identifies and addresses skill gaps, offering targeted training that aligns with industry demands. Students receive the necessary resources, support, and opportunities to develop both technical and entrepreneurial skills, making them job-ready. The initiative fosters hands-on experience and practical knowledge, empowering students to achieve their career goals and excel in the professional world. By continuously assessing and adapting the program to evolving industry needs, AIT ensures its graduates are well-prepared for success.

7.2 BEST PRACTICES

Metric	Parameter	Link
7.2	Two Best Practices of AIT	7.2 Proof